# 532 Suffixes: -ous, -ish, -ant, -ic

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-ish	
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-ant	
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16.	
-ic	**************************************
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19.	

### Connections to THINKING

#### Read the spelling words and sentences.

	1. childish	childish	His childish actions made us laugh.
	2. joyous	joyous	Singing can be a joyous experience.
	3. energetic	energetic	Hayley is an active, energetic girl.
	4. bluish	bluish	My lips turned bluish in the icy sea.
	5. pleasant	pleasant	A springtime stroll is pleasant.
	6. basic	basic	We will start with basic algebra.
	7. humorous	humorous	The humorous book made me laugh.
	8. stylish	stylish	That hat was stylish in the fifties.
	9. cubic	cubic	The jar's volume is a cubic meter.
	10. dramatic	dramatic	The dramatic scenes were moving.
	11. marvelous	marvelous	Mom and I had a marvelous time.
	12. famous	famous	The Mona Lisa is a famous painting.
	13. adventurous	adventurous	A sailor needs an adventurous spirit.
	14. vacant	vacant	This garden was once a vacant lot.
	15. dangerous	dangerous	Toys on stairs are dangerous.
	16. radiant	radiant	The bride and groom are radiant.
1000	17. vigorous	vigorous	He is a vigorous man, full of life.
	18. foolish	foolish	It is foolish to destroy a friendship.
	19. mysterious	mysterious	A mysterious ship appeared at night.
	20. selfish	selfish	They were selfish not to offer help.
		v	

#### Think & Sort the spelling words.

- 1-8. Write the words that end with the suffix -ous.
- 9-13. Write the words that end with the suffix -ish.
- 14-16. Write the words that end with the suffix -ant.
- 17-20. Write the words that end with the suffix -ic.

#### Remember

The suffixes **-ous**, **-ish**, **-ant**, and **-ic** can be added to base or root words to form new words. These new words are adjectives.

Spelling Tutor



20.

#### **Word Meanings**

Write the spelling word that matches each clue.

- 1. disregarding others; concerned only with oneself
- 2. hard to understand; puzzling
- 3. fashionable; in style
- 4. empty; not occupied
- 5. bold; daring; willing to try new experiences and take risks
- 6-7. very active; full of energy



#### **Word Structure**

Combine the base word and suffix to form a spelling word. Write the word. Remember the rules for changing base words when adding a suffix.

8. child + ish

- 11. cube + ic
- 9. danger + ous
- 12. base + ic
- 10. marvel + ous
- 13. blue + ish

#### Use the Thesaurus

Write the spelling word that is a synonym for each word below. Use your Writing Thesaurus or Spelling Dictionary to check the spelling of your answers.

14. comical

18. merry

15. theatrical

19. agreeable

16. well-known

20. brilliant

17. silly

12. 13. 15.

#### **Word Meanings**

- 2. 3.

- 7.

#### **Word Structure**

- 9.
- 10.
- 11.

#### Use the Thesaurus

- 16.
- 17.
- 18.
- 19.
- 20.

#### Complete the Analogies 1. 2. 3. 5. 6. 7. 8. 9. 10. 11. **Use Context Clues** 12. 13. 14. 15. 16. 17. 18. 19. 20.

## Connections to READING

bo	asic arvelous	famous	stylish adventurous	bluish cubic vacant mysterious	dangerous
Cor	mplete	the Ana	logies		
	100		at completes ed	ach analogy.	
			<b>be</b> is to	07	
			marvel is to _		
			l <b>ue</b> is to		
			ous as adventu	re is to	
			onymous is to		
6. l	<b>Brisk</b> is to	quick as act	tive is to	11	
7.	Kind is to	cruel as gen	erous is to		
			is <b>joy</b> is to		we are twenty for the first or any second or an along
9. [	Exciting is	to dull as w	rise is to		
10. (	Cheerful is	to agreeab	<b>le</b> as <b>friendly</b> is	s to	
11. l	L <b>uster</b> is to	<b>lustrous</b> as	vigor is to		
	The state of the s				
プロ	se Cor	ntext Cl	ues		
Write	e the spell	ing word the	at best complet	es each sente	ence.
12.	Maybe we	can use the	e field fo	r our fair.	
13. H	He is a	coach; l	nis players ofte	n laugh.	
14. T	he actor l	ooked	_ with joy as he	e bowed ago	in and again.
15. T	op hats w	ere ir	the nineteenth	century.	
16. V	Natch out	for that	ledge!		
17. N	My brothe	r is a very fu	unny comedian	, but he wan	ts to act in
	play				
			nce surprised e		
			sulk about losi	ng.	
20. I	ts st	nape is trian	ıgular.		





#### **Proofread a Poem**

Proofread the haiku below for ten misspelled words. Then rewrite the poems. Write the spelling words correctly and make the corrections indicated by the proofreading marks. Keep in mind that capitalization and punctuation are often used for effect in poetry—like special lighting or sound effects in a movie.

Marvelus mountains

Radiunt blueish ridges

Dangerus ascent.

soft vacent saplings.

Tulips peek and wink, joyus

in the sparkling spring.

Callas bow and sway

in styleish capes of of vibrant

shimmering velveto

Selfesh chipmunks dart

with humorus seed-stuffed cheeks

into pleasent dens.

#### **Proofreading Marks**



Make Uppercase



Make Lowercase



Add



Delete



Add a Period



Indent



#### **Informative/Explanatory Writing**

#### Write a Poem

Write a poem about the seasons. It's fun to write haiku, but you can write free verse. You may follow the form above. Use as many spelling words as you can.

- Use the writing process: prewrite, draft, revise, edit, and publish.
- Use descriptive words that help create vivid images.
- Use punctuation and capitalization to influence the way the reader visualizes your poem.
- Read your poem. Circle three words that may be misspelled.
   Use a print dictionary to check the spelling.

#### **Transfer**

Think of five more words that end with the suffix **-ous** or **-ant**. Write each word in alphabetical order in your Spelling Journal.

## Extende Transfer

# Word Study

Pattern Pow	/er			
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11.	- 2			
12.	as sin			
Figurative Language				

gigantic	marvelous	joyous	vigorous	thunderous
arctic	famous	bluish	graphic	terrific
boyish	vacant	basic	curious	ticklish
historic	dangerous	stylish	mountainous	simultaneous
British	foolish	cubic	fragrant	
energetic	mysterious	dramatic	tremendous	
pleasant	selfish	adventurous	reluctant	-
humorous	childish	radiant	extravagant	

#### **Pattern Power**

Write spelling words to complete each column of words. Remember to drop the final **e** or to change the **y** to **i** before adding the suffix as necessary.

-ous (full of or characterized by)	-ic (characterized by
1. fame	<b>5</b> , base
2. adventure	6. cube
3. vigor	7. drama
4. mystery	8. energy
-ish (having the characteristics of	or relating to)
9. tickle	11. child
<b>10.</b> fool	12. boy

#### Figurative Language

13. When words mean almost but not quite the same thing, we say they have different shades of meaning. Inquiring, interested, and nosy all are ways of being curious. Write the spelling word that fits with the meaning of these words: huge, big, giant, \_\_\_\_\_.

13.

#### **Fine Arts**

# Wordflunt

Read the article below. Look for words with the suffixes -ic, -ous, and -ant.

My father's seventh grade music teacher, Mrs. Reinholt, loved opera. Dad had never heard an opera, but he was sure he hated it. One day Mrs. Reinholt told the class about *Porgy and Bess*. It wasn't classic opera; it was a famous modern opera. Dad was hesitant to listen, but he could tell that this was something very special to Mrs. Reinholt. He was intrigued. Then Mrs. Reinholt sang several pieces from the opera. Her voice was tremendous. She was radiant. Some of the music was dramatic, some tragic, and some humorous. Dad got caught up in the drama, the power of the human voice, and the music.

Later Mrs. Reinholt told the class the story of Carmen. As they listened to a recording of *Carmen*, Mrs. Reinholt sometimes stopped the music and explained what was happening. No one in the class spoke Italian, so no one understood the language, but they understood the feelings. The music was lovely. Soon the entire class became enthusiastic about opera the way Mrs. Reinholt taught it.

Dad said he was very lucky to have Mrs. Reinholt as a teacher. In fact, he said he always felt lucky to have teachers who were passionate about something special and were willing to share that passion with students.



- 1-5. Write each word that ends with the suffix -ic.
- 6-8. Write each word that ends with the suffix -ous.
- 9-10. Write each word that ends with the suffix -ant.



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